

Participa en los nuevos Talleres de Metodología en Inglés.

### **EFL COOKBOOK**

#### ***Nuevas recetas para profesores cansados – El libro de cocina del Británico EFL (English as a Foreign Language)***

Este curso cubre una serie de aspectos prácticos para la sala de clase basado en enfoques metodológicos que se sugieren en los programas del MINEDUC y busca entregar a los profesores ideas y actividades que puedan alentar tanto el proceso de enseñanza como el de aprendizaje. Las sesiones están basadas en el modelo de capacitación “Loop input”, que permite simultáneamente entregar contenidos y aprender cómo enseñarlos, permitiendo a los profesores tener más tiempo para adaptar las actividades e ideas a los requerimientos de sus propios contextos de enseñanza.

Se compone de cinco talleres. Éstos son:

#### **APRENDIZAJE BASADO EN LAS TAREAS (TASK-BASED LANGUAGE LEARNING)**

Are your students’ tasks far from being realistic and close to their reality?. This approach takes the learners’ immediate personal experience as the point of departure for their learning experience. Students “learn by doing”. They move from what they already know and can do to the incorporation of new knowledge and skills. Teachers will enjoy teaching motivated students since this method emphasizes authentic language through meaningful tasks such as visiting the doctor or making a telephone call. This method encourages meaningful communication, is student-centered and in this workshop teachers will analyze different examples of activities that incorporate meaningful tasks to the acquisition of a second language.

#### **TOTAL PHYSICAL RESPONSE, TPR (MÉTODO DE RESPUESTA FÍSICA TOTAL)**

Let your students learn English through kinetic classwork with TPR. This approach is based upon principles of child language acquisition, in which the child gives physical responses when listening to language. TPR’s ultimate instructional goal is to teach oral proficiency and conversational fluency. Physical movement helps the child learn and remember the language and promotes fun, entertaining and stress free activities, which also facilitates the learning. Teachers in this workshop will share different activities which are based on this theory and suggest innovative teaching techniques to be shared and complemented with colleagues’ ideas.

#### **APRENDIZAJE COOPERATIVO (COOPERATIVE LEARNING)**

Achieving goals through effective collaborative work among peers. This is a successful teaching strategy in which small teams, each with students of different levels of ability, use a variety of learning activities to improve their understanding of a specific content. Cooperative groups work face-to-face and learn to

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work as a team. Each member of a team is responsible not only for learning what is taught but also for helping teammates learn, thus creating an atmosphere of achievement. In this workshop teachers learn how these principles can be integrated into their classroom activities by working through relevant resources such as discussion, online projects, mind maps, homework among others.

### INTELIGENCIAS MÚLTIPLES I (MULTIPLE INTELLIGENCE I)

Accounting for Learners' differences: Multiple Intelligence. *"An intelligence is the ability to solve problems, or to create products, that are valued within one or more cultural settings"* Howard Gardner, Frames of Mind (1983). This workshop helps teachers think differently about "IQ," and about what being "smart" means. It gives some ideas on how to tackle difficulties encountered in our English classes regarding different abilities and provide some strategies to our students on how to conduct their own learning and value their individual strengths.

### INTELIGENCIAS MÚLTIPLES II (MULTIPLE INTELLIGENCE II)

Let's get our feet on the ground! In this workshop you will share ideas on types of multiple intelligence activities you consider when planning English lessons that will appeal to a wide range of learners in your school context. Case studies will be shown and analyzed as well as hands on, meaningful and realistic own creations will be produced and reflected upon at the end of the workshop.

**Dirigido a:** Profesores de inglés. Tendremos un taller para quienes dicten clases en media y otro para quienes trabajen en básica.

**Requisitos:** tener nivel del idioma inglés ALTE 2 o PET comprobable, de lo contrario deberá rendir un test diagnóstico gratuito.

**Cantidad de horas:** 15.

**Código SENCE:** Sí.

**Valor:** \$175.000 por persona.

**Fecha:** 6 al 10 de enero, 10:00 a 13:00 horas.

### INDICAR PREFERENCIA DE FECHAS

**Lugar:** ICBC Santiago Centro.

Se pueden cotizar grupos cerrados en su institución. Si es de su interés solicite un presupuesto a Anita María Veas a [aveas@britanico.cl](mailto:aveas@britanico.cl), fono 4132083.

Saludos cordiales,